



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
PROGRAMA DE POSGRADO EN
FILOSOFÍA DE LA CIENCIA



Actividad Académica: Topics in the Nature of Semantic Content: Insights from Theoretical Computer Science				
Clave:	Semestre: 2022-2	Campo de conocimiento: Seminario de temas selectos FMLC, FCC		
Carácter: Obligatoria () Optativa (X) de Elección ()		Horas por semana	Horas al semestre	No. Créditos : 8
Tipo:		Teóricas: 4	Prácticas: 64	
Modalidad: Presencial		Duración del programa: 1 semestre		

Seriación: Si () No (x) Obligatoria (x) Indicativa ()

Introducción:

Alonzo Church (1903-1995) was a renowned mathematical logician, philosophical logician, philosopher, teacher and editor. He was one of the founders of the subject of mathematical logic as it developed after Cantor, Frege, and Russell. He was also one of the principal founders of the Association for Symbolic Logic and the Journal of Symbolic Logic. Although not a computer scientist, Church developed ideas that are of enormous importance to theoretical computer science in the form of his lambda calculi. In addition to being used in computer science, computability theory and the foundations of mathematics, these ideas are used in the study of natural language semantics and intensional logic, where they were first applied by linguists like Barbara Partee, Irene Heim and Angelika Ktazter, and by philosophers of language like Nathan Salmón and Scott Soames. More recently, linguists like Chris Barker and philosophers like Jim Pryor have also begun to apply more recent discoveries in theoretical computer science to natural language semantics and intensional logic.

Objetivo general:

The goal of the seminar will be to develop a simple and unified approach to a number of issues in logic, philosophy and linguistics using insights from theoretical computer science and their origins in the work of Alonzo Church. The point of a unified approach is, of course, to solve various problems with the same apparatus.

Objetivos específicos:

Drawing on work by Nathan Salmón, we will develop a unified approach to among other things the compositional semantics of variable binding, reflexivity and propositional attitude reports. We will also discuss various accounts of synonymy, Mates' puzzle and solutions to the paradox of analysis (by Carnap, Church, Putnam, Richard, Salmón and others).

Simultaneously, we will develop an understanding of relevant ideas from theoretical computer science, including dependent type theory, monads, mutation and continuations. At some point, our historical-philosophical study will catch up with our study of computer science, at which point we will look at Jim Pryor’s “relational” approach to the aforementioned issues, which draws heavily on computer science. Finally, we will compare and contrast Pryor’s approach with the one due to Church and Salmón. If there is time, we will also look at related work in linguistics by Barker, Shan and Charlow. Again, the goal will be to find the simplest and most unified approach to the various issues we discuss.

Contenido Temático			
Unidad	Temas	Horas	
		Teóricas	Prácticas
1	Logic		
2	Theoretical computer science		
3	Philosophy of language		
4	Linguistics		
Total de horas:			
Suma total de horas:			

Bibliografía y actividades:

- Hankin, C. (2004) *An Introduction to Lambda Calculi for Computer Scientists*.
- Burge, T. and Enderton, H. (ed.s) (2019), *The Collected Works of Alonzo Church*. MIT Press.
- Fine, K. (2007). *Semantic Relationism*. Oxford University Press.
- Geach, P. T. (1962), *Reference and Generality*, Cornell University Press.
- Pryor, J. (2017). De Jure Codesignation. *A Companion to the philosophy of language*. Blackwell.
- Russell, B. (1905). On Denoting. *Mind*
- Salmon, N. (1986). Reflexivity. *Notre Dame Journal of Formal Logic*, 27(3), 401–429.
- Salmon, N. (1992). Reflections on reflexivity. *Linguistics and Philosophy*, 15(1): 53–63.
- Salmon, N. (2006). A Theory of Bondage. *Philosophical Issues*, 16(1): 263-274.
- Salmon, N. (2012). Recurrence. *Philosophical Studies*, 159: 407-441.
- Salmon, N. (2015). Recurrence again. *Philosophical Studies*, 172 :445–457
- Soames, S. (1994). Attitudes and Anaphora. *Philosophical Perspectives* 8, 251-72.
- Barker, C and Shan C. (2014) *Continuations and Natural Language*. Oxford University Press.
- Shan C. (2002) Monads for natural language semantics.

Medios didácticas:

Exposición profesor(a) (X)
Exposición alumnos (X)
Ejercicios dentro de clase ()
Ejercicios fuera del aula ()
Lecturas obligatorias (X)
Trabajo de investigación (X)
Prácticas de campo ()
Otros: _____ ()

Métodos de evaluación:

Exámenes o trabajos parciales (X)
Examen o trabajo final escrito (X)
Trabajos y tareas fuera del aula ()
Exposición de alumnos (X)
Participación en clase (X)
Asistencia ()
Prácticas ()
Otros: _____ ()

Nota: (en caso que exista alguna)

Evaluación y forma de trabajo**Imparte:**

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Día y hora del curso o seminario:

Lu y Mie 16-18 hrs.